

# *Olympic Games*

Social Studies

Grade Eight - Georgia Studies

Applicable Georgia Performance Standards

SS8H12: The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.

d. Evaluate the effect of the 1996 Olympic Games on Georgia.

## **Enduring Understandings/Essential Questions**

**Production, Distribution, Consumption:** The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society.

- What event did Atlanta host in 1996?
- How was Atlanta selected to host this event?
- How did Atlanta present its special qualities and amenities to the selection committee?
- What impact did this event have on the city?

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## **Procedures/Activities**

**Step 1:** Duration: 15 minutes

Play through the first scene of “Georgia Flashback.”

### **Attachments for Step 1**

**Title:** Georgia Flashback

**Description:** This Web-based game teaches students about Georgia history, architecture, and cultural geography.

**Step 2:** Duration: 15 minutes

Distribute the list of Olympic sports. Discuss what types of facilities are needed for each sport, and which sports may share facilities. Discuss which other facilities or amenities are necessary to host a large international event like the Olympics (for example: public transportation, hotels, airports).

### **Attachments for Step 2**

**Title:** List of Olympic Sports

**Description:** This is a list of Olympic sports featured in Summer Games and in Winter Games.

**Step 3:** Duration: 30 minutes

Divide the class into groups of three. One group will represent the Olympic Committee, and the other groups each will represent different existing cities. Each city’s group must

develop a short presentation about why their city should be chosen to host the next Olympic Games. The presentation should consider: the city's existing facilities and amenities, what the city will need to build, logistical issues and how the city plans to overcome them, how the city is better than competing cities, a mascot, and/or a theme. The Olympic Committee group must develop a form with criteria for ranking the different cities.

**Step 4:** Duration: 30 minutes

Students give presentations, and the Olympic Committee determines which city will host the next Olympic Games.

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**Assessment**

1. Class discussion using Essential Questions.
2. Olympic Games presentation.

**Total Duration**

90 minutes

## Olympic Games Presentations

	<b><i>Standard Not Met</i></b>	<b><i>Needs Improvement</i></b>	<b><i>Meets Standard</i></b>	<b><i>Exceeds Standard</i></b>
<b><i>Analyzes and explains the importance of different facilities for sporting events</i></b>	Does not analyze or explain the importance of different facilities for sporting events.	Explains that different facilities are used for different events, but does not explain reasons behind these uses.	Clearly explains reasons for using specific types of facilities for different events.	Clearly explains reasons for using specific facilities for different events, and creates innovative ways to combine events into facilities.
<b><i>Understands the facilities and amenities needed to support a large event</i></b>	Cannot explain which facilities and amenities are needed to support a large event.	Names a few of the facilities and amenities needed to support a large event.	Discusses a large list of facilities and amenities needed to support a large event.	Discusses a large list of facilities and amenities needed to support a large event, and evaluates alternatives to the items on this list.
<b><i>Analyzes the strengths and weaknesses of the group's city</i></b>	Does not analyze the strengths and weaknesses of the group's city.	Lists two or three strengths or weaknesses of the group's city.	Discusses at least four strengths and weaknesses of the group's city.	Discusses at least four strengths and weaknesses of the group's city, and determines ways to overcome weaknesses.
<b><i>Participates in group planning and presentation</i></b>	Does not participate in group planning or presentation.	Participates in planning or presentation, but occasionally distracts peers or lacks focus.	Participates in both planning and presentation, creates persuasive arguments.	Leads planning and presentation, creates persuasive arguments.
<b><i>Develops a logical, organized presentation</i></b>	Presentation has no clear or logical organizational structure.	Presentation is mostly logical and organized, but contains flaws.	Presentation is logical and organized, and arguments flow persuasively from one to another.	Presentation is logical and organized, and arguments flow persuasively from one to another. Presentation includes special graphics or visual aids.

# Olympic Sports

## Summer Sports

- Aquatics
  - Diving
    - Platform
    - Springboard
    - Synchronized diving
  - Swimming
    - Freestyle
    - Backstroke
    - Breaststroke
    - Butterfly
    - Individual medley
    - Relay
    - Marathon
  - Synchronized swimming
  - Water Polo
- Archery
- Athletics (Track and Field)
  - Sprints
  - Running
  - Hurdling
  - Relays
  - Steeplechase
  - Long jump
  - Triple jump
  - High jump
  - Pole vault
  - Shot put
  - Discus
  - Javelin
  - Hammer throw
  - Marathon
  - Race walks
  - Heptathlon
  - Decathlon
- Badminton
- Baseball
- Basketball
- Boxing
- Canoe / kayak
  - Flatwater
  - Slalom

- Cycling
  - BMX
  - Road
  - Track
  - Mountain bike
- Equestrian
  - Dressage
  - Eventing
  - Jumping
- Fencing
- Football (Soccer)
- Gymnastics
  - Floor exercises
  - Horizontal bar
  - Individual all around
  - Parallel bars
  - Pommel horse
  - Rings
  - Vault
  - Balance beam
  - Uneven bars
  - Team
  - Rhythmic gymnastics
  - Trampoline
- Handball
- Hockey
- Judo
- Modern pentathlon (shooting, fencing, swimming, horse show jumping, running)
- Rowing
- Sailing
- Shooting
  - Rifle
  - Pistol
  - Shotgun
- Softball
- Table tennis
- Taekwondo
- Tennis
- Triathlon (swimming, cycling, running)
- Volleyball
  - Beach volleyball
  - Volleyball
- Weightlifting
- Wrestling
  - Freestyle
  - Greco-Roman

## Winter Sports

- Biathlon (cross country skiing, rifle shooting)
- Bobsleigh
  - Bobsleigh
  - Skeleton
- Curling
- Ice Hockey
- Luge
- Skating
  - Figure skating
  - Short track speed skating
  - Speed skating
- Skiing
  - Alpine skiing
  - Cross country skiing
  - Freestyle skiing
  - Nordic combined
  - Ski jumping
  - Snowboard